**The College of Idaho**

**Modern Foreign Languages**

**SPA 101REV: Spanish Grammar and Phonetics Review**

**WINTER 2017**

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Office hours: Wed. 10-11am

**REQUIRED MATERIALS**

1. Access required readings through sebaworld.weebly.com

**RECOMMENDED MATERIALS**

1. Any Spanish – English dictionary (print copy to use in class if you would like one)
2. *Sol y viento 3rd ed.* 2012. B. VanPatten, M. J. Leeser & G. Keating.(On reserve in library)
3. Additional resources may be found at sebaworld.weebly.com

**COURSE OBJECTIVES**

1. Develop communicative proficiency through a review of problematic grammar concepts.
2. Introduce students to the foundations of the Spanish phonetic system.
3. Improve students’ readings skills by introducing a variety texts.

**COURSE PEDAGOGY AND EXPECTATIONS**

**Prerequisite**

Students enrolling in SPA 101REV should have completed SPA 101 or its equivalent. Students may also be placed into SPA 101REV through the CAPE placement test.

**Use of Spanish in the Classroom**

This course will be conducted entirely in Spanish. You will be expected to use only Spanish in the classroom to the extent possible. We do things in class that require the presence and participation of others. What is designed to be done outside of class can and should be done alone. Successful classroom learning is dependent on the presence and participation of all students enrolled in the course.

**Daily Preparation and Study**

You are responsible for your participation inside and outside the classroom. Students are expected to supplement each hour spent in the classroom/lab with 2 hours of study outside of those settings. I have office hours and am willing to help if you have questions. Always keep your graded work in a folder in case it is necessary to verify the grade. Any question about a grade on an assignment or other work must be brought to my attention within 1 week of receipt of that grade.

**EVALUATION CRITERIA**

Homework 30%

Reading Quizzes 30%

Final Exam 30%

Attendance 10%

Grading scale: A= 100-93% A-= 92-90%, B+= 89-87%, B= 86-83%, B-= 82-80%, C+= 79-77%, C= 76-73%, C-= 72-70%, D+= 69-67%, D=66-63%, D-= 62-60%, F= 59-0%

Homework & Quizzes (60% total)

Throughout the term there will be a series of homework assignments and reading quizzes to complete. These two categories represent a significant portion of your grade. Therefore, students should take their time to complete the homework to the best of their ability and to carefully read the assigned readings before coming to class.

##### Final Exam – 30%

There will be one final exam to evaluate the material covered in class. This exam may include listening comprehension, reading comprehension, short essays, as well as questions regarding the grammar and phonetics covered throughout the course.

**Attendance – 10%**

Any tardies or unexcused absences accrued during the semester will result in a loss of points from this category.

**COLLEGE, DEPARTMENT, AND COURSE POLICIES**

**Academic Integrity**

Language learning is a process, and this makes it especially important for me to be able to see your work. For this reason, all written work you turn in must be your own, and the following are NOT allowed: having another student, a tutor, or a friend suggest changes or correct the work you are to turn in; translating directly from another source; using electronic translation programs; copying from someone else’s assignments or from another source (eg. a reading in a textbook or the internet without clear attribution). Representing someone else’s work as your own or turning in work on which you received unauthorized or unacknowledged assistance is an act of academic misconduct and may result in academic sanctions (refer to The College of Idaho Academic Honor Code for more information). If you have questions about your work or would like someone to look over it, please see me during my office hours.

**Use of Technology in the Classroom**

To maximize class time, turn-off and put away cell phones and computer devices before class. Talking, texting, or checking your phone is not acceptable in class. If this policy is violated the student may be asked to leave the classroom. If you must have your cell phone on during a certain class session for an emergency reason, please let me know before class. If you wish to consult a Spanish dictionary in class, please bring a printed copy of one for reference.

**Students with Special Needs**

The College of Idaho seeks to provide an educational environment that is sensitive to the needs of students with disabilities. The College provides reasonable services to enrolled students who have a documented permanent or temporary physical, mental or sensory disability that qualifies the student for academic accommodations under the Americans with Disabilities Act or section 504 of the Rehabilitation Act. If you have, or think you may have, a disability that impacts your performance as a student in this class, you are encouraged to arrange support services and/or accommodations through the [Learning Support and Disability Services office](http://www.collegeofidaho.edu/campus-life/learning-and-support-services/learning-support-disability-services) located in Hendren Hall (208-459-5683). Disability-related adjustments to course expectations can be arranged only through this process and accommodations are not retroactively applied.

**Late Work and Make-ups**

Completing work when it is due will help you to learn Spanish more quickly and easily so I encourage you to turn in all work on time. If you have an approved absence (at my discretion), homework may be turned in late by the following class date. Late homework may, at my discretion, be accepted but 5% will be deducted for each day that the assignment is late and starting with the day that the assignment is due (days include weekends and holidays).

Make-ups for exams and presentations are at the discretion of the professor and only in cases of verifiable illness or emergency. If an exam or presentation coincides with an official College event, notify me as soon as possible to request a pre-arranged make-up. **All students must take the final exam as scheduled.** Make-ups will not be arranged to accommodate social events or travel (including before or after a break). Students are responsible for checking the course schedule and planning around exams.

**SPA 101REV Course Schedule (F=Fonética, G=Gramática)**

|  |  |  |
| --- | --- | --- |
| **Fecha** | **En clase** | **Lectura y tarea para la próxima clase** |
| **Jan. 3 (Tue.)**  | -Introduction to the course-Reading strategies | * El traje invisible – pp. 10-13
* handout 1
 |
| **Jan. 4 (Wed.)**  | Día de nieve |  |
| **Jan. 5 (Thur.)**  | -F: Spanish alphabet-G: Articles & agreement-Quiz 1 | * El traje invisible – pp. 17-18
* handout 2
 |
| **Jan. 9 (Mon.)**  | -F: Spanish vowels *-*G: Tricky verbs (ser/estar, saber/conocer, etc.)-Quiz 2 | * El cuervo y el zorro
* handout 3
 |
| **Jan. 10 (Tue.)**  | -F: Accent and stress-G: Conjugation basics and –AR, -ER, and -IR verbs-Quiz 3 | * Poema XX (Neruda)
* handout 4
 |
| **Jan. 11 (Wed.)**  | -F: Phonemes /n/ and /ɲ/-G: Irregular verbs and when not to conjugate-Quiz 4 | * Dos labradores con un burro – parte 1
* handout 5
 |
| **Jan. 12 (Thur.)** |  -F: Phoneme /ʎ/-G: El verbo “gustar” & demonstratives-Quiz 5 | * Dos labradores con un burro – parte 2
* handout 6
 |
| **Jan. 16 (Mon.)** | Día de Martin Luther King (no hay clase) |
| **Jan. 17 (Tue.)**  | -F: Phoneme /x/ and /g/-G: Numbers and time, el verbo “hacer”-Quiz 6 | * El principito - Capítulo I
* handout 7
 |
| **Jan. 18 (Wed.)**  | -F: Phoneme /b/ and /k/-G: What’s a pronoun, NC-PIG, and direct object pronouns-Quiz 7 | * El principito - Capítulo II
* handout 8
 |
| **Jan. 19 (Thur.)**  | -F: Phoneme /r/ and /ř/-G: Preterit and imperfect (conjugations)-Quiz 8 | * Artículo de BBC Mundo 1
* handout 9
 |
| **Jan. 23 (Mon.)**  | -F: Double R contest-G: Preterit and imperfect (contexts)-Quiz 9 | Estudiar para el examen |
| **Jan. 24 (Tue.)**  | Repaso para el examen | Estudiar para el examen |
| **Jan. 25 (Wed.)**  | **Examen final en clase** |  |