SPA 102

**Written Responses Grading Criteria**

**10 points:** Task was accomplished completely and with great attention to detail and quality. Response is thorough and displays thoughtfulness and attention to detail by the student. Language used had **very few, minimal errors** with level-appropriate grammar, *none of which interfered* with comprehensibility.

**9 points:** Task was accomplished well. Response is thorough and displays a good level of attention to detail by the student. Language used had **very few, minimal errors** with level-appropriate grammar, *none of which significantly interfered* with comprehensibility.

**8 points:** Task was accomplished satisfactorily. Response was fairly thorough and displays some attention to detail by the student. Language used had **some errors** with level-appropriate grammar, which *rarely interfered* with comprehensibility.

**7 points:** Task was accomplished. Response is acceptable, though it does not display much depth of thought or effort put into the assignment. Language used **had a number of errors** with level-appropriate grammar which *interfered* with comprehensibility.

**6 points:** Task was not fully accomplished or was accomplished but contained many structural mistakes. Response does not meet the requirements of the assignment, though some effort was made,and/or errors **rendered most language incomprehensible**.

**5 points or less:** Task was not accomplished. Response does not meet the requirements of the assignment; little or no attempt was made, or a significant amount of the task was completed in English,and/or **errors rendered language totally incomprehensible**.

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| **Feedback Key:**Yellow: Minor error. May include issues with agreement, spelling, vocabulary, missing word, and/or other elements that sometimes result in slight misunderstandings in meaning.Blue: Medium error. May include issues with syntax, conjugation, or other problems that result in moderate misunderstanding.Red: Significant error. May include any grammar or vocabulary issue that severely interferes with comprehensibility. |