**Trabajo de investigación Rubric – Paso 3: 1st Draft**

## Contenido

This category includes assessment for the following: Organization, introduction, conclusion, use of transitions, supporting examples to support perspective, validity of information, adherence to assignment format and word limit, as well as other considerations.

|  |  |  |  |  |
| --- | --- | --- | --- | --- |
| **1-2** | **3-4** | **5-6** | **7-8** | **9-10** |
| Response shows that no thought was given to organization. The response is lacking key components of the assignment. The response is significantly under/over the required length.  | Response shows that little or no thought was given to organization. Although no specific examples were included many of the required components of the assignment are present. These components lack clarity and/or substance. The response is moderately under/over the required length.  | Response shows that some thought was given to organization but still lacks a cohesive feel. Only one specific supporting example was provided but it was not elaborated upon and did not support the writer’s perspective. Introduction and conclusion are present but do not engage the reader. The response is somewhat under/over the required length. | Response shows that thought was given to the organization of the paper. The paper is well organized but may have some problems with transitions between topics. The response includes only one or two specific supporting examples but they are not well connected to the response in general. The response may be slightly over or under the required length. | Response is well organized. Includes an engaging introduction and excellent conclusion. The use of transitions helps direct the reader from one thought to another. The response integrates sources well and provides good evidence to support the author’s claims throughout the paper.  |

## Comprehensibility

This category includes a loose assessment of the following: grammar, vocabulary, spelling, accents, agreement, conjugation, tense, mood, word order, in addition to other syntactic and morphologic components.

|  |  |  |  |  |
| --- | --- | --- | --- | --- |
|  | **Does not meet criteria** | **Progressing** | **Proficient** | **Exemplary** |
| Writing is generally comprehensible or can be easily understood with a careful reading.  | 0-3 4-5 6-7 8-9 10 |