**SPA 101REV Nombre\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_**

**Homework Handout 9 Total \_\_\_\_\_/16**

# Don Quijote de la Mancha: Capítulo 1

**Before Reading/Antes de leer:**

1. Escribe algunos de tus resoluciones para el año nuevo (new year resolutions). Si no tienes resoluciones para el año nuevo, puedes escribir algunas metas (goals) para el próximo semestre o el año. (3 pts.)
   1. \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_
   2. \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_
   3. \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

**Leer el artículo en BBC**

**After Reading/Después de leer:**

1. Selecciona tres de las recomendaciones del artículo y escribe un ejemplo de cada uno. (En inglés). (6 pts.)

*Modelo: Recommendation 4: If you haven’t run a marathon, consider setting a goal of a 10K or a half-marathon first.*

1. \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_
2. \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_
3. \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

**Fonética**

1. On Monday we will have our R rolling class competition. Make sure to practice up and bring your A-game errrr…. R-game. (2 pts.)

I practiced \_\_\_\_\_\_\_\_\_\_\_ I didn’t practice \_\_\_\_\_\_\_\_\_\_\_

# **Gramática:** The second part to understanding the preterit and imperfect tenses in Spanish is understanding when to use one versus the other. These tenses require appropriate context and will shift the meaning of a verb depending on that context.

# [Check out this video](https://youtu.be/BKCWYALUX4Y) that outlines the two tenses compared to one another. (4 pts.) (11 minutes)

1. Check out [this nifty acronym](https://d3jc3ahdjad7x7.cloudfront.net/JUqKn1MheomgaKy0WqglbRbkZd9BKdtcbCIdwB4LDNrprcRE.pdf) to help you understand the difference between when to use the preterit tense and when to use the imperfect tense. (1 pt.)